

CO-ED | FROM PK TO GRADE 12 www.lft.ca



Excellence and innovative teaching Multilingualism and freedom of expression Developing a sense of responsibility and intellectual curiosity

Respect for others and togetherness

- **02** A one-of-a-kind school in Toronto
- 04 Our vision
- **08** Our project and our vision for the future
- 12 Academic knowledge, modern languages and humanist culture
- **18** Scientific knowledge and technological skills
- 24 The language program at the LFT
- **30** AEFE, excellence, cooperation and influence



A one-of-a-kind school in Toronto

By offering the excellent teaching of the French Ministry of Education and a strong foundation in Toronto life and Canadian culture, our school offers students the best of both cultures.

For 25 years the academic program, the language program and the professionalism of our staff have made our reputation in Toronto and within the AEFE network (Agency for French Teaching Abroad).



Our vision

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OUR VISION

We believe in a school of excellence in French, multilingualism and multiculturalism to prepare our students for the challenges of the future.

OUR MISSION

The mission of the Lycée Français of Toronto is to provide our students with the **intellectual and individual keys** to becoming fulfilled citizens, actors in the world of tomorrow.

OUR TEACHING APPROACH

Our identity and teaching philosophy are based on strong values:

- teaching excellence and innovation
- multilingualism and freedom of expression
- responsibility and intellectual curiosity
- respect for others and togetherness



Our history and plans for the future

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FOR 25 YEARS THE LFT HAS BEEN CONSTANTLY DEVELOPING AND IS NOW AT A KEY STAGE IN ITS HISTORY.

Founded in 1995 by a group of Franco-Ontarian parents and with the support of the French government, the LFT is the only French school in Toronto accredited by the French Ministry of Education from pre-kin-dergarten to Grade 12. The LFT is an Ontario non-profit organization.

At the beginning of its first year, our school, located near the University of Toronto, had 56 students. In response to the growing demand from families, the LFT opened additional classes in 1997 and its first kindergarten class in September 2002. Our first 23 graduates received their French Baccalaureate (high school diploma in France) in June 2000.

In September 2008 the LFT management made a major strategic choice by moving to our current location on Dufferin Street to double its capacity (550 students).

Each year the school moves closer and closer to maximum capacity, which means that we can no longer respond favourably to many new applications.

Building on this success, we at the LFT have ambitious objectives:

- increase our capacity to allow as many students as possible to have access to an excellent education in both French and English
- maintain personalized support for our students
- strengthen our infrastructures to achieve our sporting and extracurricular ambitions
- pursue our mission of academic excellence and personal development
- unify our French-speaking and francophile community
- foster intercultural communication and understanding

The upcoming expiry of our lease opens up many possibilities and allows us to fully consider our future expansion. This is one of the major challenges of our development.

For this reason, the board of directors and the school management are actively looking for a building to rent or land to acquire.



Academic knowledge, modern languages and humanist culture

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Based on the internationally recognized French curriculum, our innovative teaching approach places a strong emphasis on in-depth teaching of subjects and multilingualism from Kindergarten onwards.

At each stage of their school life, **our students develop both their personal and social skills as well as their intellectual openness**. They will deepen their knowledge in academic disciplines through instruction and numerous cultural projects.

ACQUIRE KNOWLEDGE AND DEVELOP SKILLS FROM PRE-KINDERGARTEN TO GRADE 12.

Giving each child the keys to knowledge and the cornerstones of the society in which he or she grows up is the ambition of the Primary School (Preschool - Grade 5).

Pre-Kindergarten and Kindergarten

In Kindergarten learning is structured around 5 themes:

- communicate and develop language in French and English
- grow and move
- express oneself through art activities
- develop thinking skills
- explore the world

LFT teachers ensure that children are provided with an environment and a choice of activities that promote the development of their independence and prepare them for entry into Grade 1 (CP).

In Elementary School (Grades 1 to 5) students develop a desire to learn.

Students acquire **fundamental skills in language (English and French)**, mathematics, the arts, science, history and geography (French and Canadian) in order to build a solid foundation for their future.

FROM GENERAL SKILLS TO SPECIALIZATION

The Middle School (Grades 6 to 9) is structured around 5 educational objectives and 3 social skills objectives:

- proficiency in the French language (written, oral and the study of literature)
- proficiency in the English language (written, oral and the study of literature)
- math, science and technology skills
- skills in French and Canadian history and geography
- mastery of information and communication techniques
- social and civic skills
- humanist culture
- independence and initiative

In the High School (Grades 10 to 12) students prepare for the French Baccalaureate.

This internationally recognized diploma opens doors to the largest North American and European universities.

Grade 10 (seconde) provides a general education enriched by a third or even a fourth language, and an introduction to economics and social studies.

In Grades 11 and 12 (première and terminale) students choose specialty courses to prepare them for university studies.

3 to 4 LANGUAGES MASTE-RED BY THE END OF HIGH SCHOOL **100%** SUCCESS IN THE BACCALAUREATE 91% mentions including 38% high honours

75%

100% OF OUR STUDENTS ARE ADMITTED TO THE UNIVERSITY OF THEIR CHOICE

25% OF OUR STUDENTS ATTEND EUROPEAN UNIVERSITIES (Sciences-Po, EHL, EPHL, Dauphine, etc.) AND THE FRENCH PREPARATORY SCHOOLS

(Sainte Geneviève, Janson de Sailly, etc.)

OF OUR STUDENTS ATTEND NORTH AMERICAN UNIVERSITIES

Harvard, Columbia, McGill, University of Toronto, York (including Glendon Campus), Université d'Ottawa, Ryerson, Queen's University, etc.





Scientific and technological knowledge

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MATHEMATICS, TECHNOLOGY AND EXPERIMENTAL SCIENCES ALLOW US TO CLEARLY PERCEIVE THE WORLD AND TO BETTER UNDERSTAND OUR ENVIRONMENT.

Our teachers are specialists in biology and geology, physics and chemistry, and technology and mathematics and teach our students scientific knowledge and technological skills.

It is based in particular on:

- knowledge of the principles and purposes of scientific reasoning
- a practice of the scientific approach
- an understanding of current techniques: design, creation and functioning of objects



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From Kindergarten onwards children are introduced to the investigative process that develops **curiosity**, **creativity**, **critical thinking** and interest in scientific and technological progress. **In Elementary School** they learn numbers, mathematics and problem solving. They acquire spontaneous thought processes. The study of mathematics develops a taste for research and reasoning; imagination and abstract skills; thoroughness and precision.

Moving forward from Primary School, the middle school programs favour an investigative approach in scientific and technological disciplines. This approach is based on student inquiry about the real world and problem solving. They develop their sense of observation, curiosity, critical thinking and interest in scientific and technological progress.

In the High School students complete scientific and technological studies which will prepare them for university. Science courses allow students to acquire scientific methods and concepts, particularly through inquiry about society and experimental activities.



The language program at the LFT

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French education abroad is a **multilingual and multicultural education.** From Kindergarten to High School students learn new languages and are introduced to multiple cultures.

Each student has the opportunity to choose a language program that is best suited to his or her personal goals.

The American International Section and the International Option of the French Baccalaureate (OIB)

At the primary level (Pre-Kindergarten - Grade 5) students improve their command of the French and English languages. From Grade 1 (CP) onwards this language program is reinforced by the American International Section.

From Grades 6 to 12 (sixième to terminale) our students can continue their multilingual program in the American International Section and present this option at the Baccalaureate (International Option - OIB).

Recognized as a program of excellence by universities around the world, **the OIB is a major asset for our students** wishing to pursue their higher education abroad.

Language discovery - 4 languages

In Grades 4 and 5 (CM1 and CM2) students discover a new language and culture every semester: Spanish, Mandarin, Italian and German.

This introduction to each of these languages allows them to make an enlightened choice of a compulsory foreign language in Grade 6 (sixième), and possibly another optional one in Grade 10 (seconde).

French as the language of instruction

With more than 30 nationalities represented at the LFT, French is not always the first language of our students. Upon the recommendation of the teaching staff, students receive an enriched program in French implemented by our specialized teacher in order to support them and enhance their academic success.



AEFE, excellence, cooperation and influence

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THE AGENCY FOR FRENCH TEACHING ABROAD

The LFT is an active member of the AEFE network with nearly 500 schools of all ages established outside France in 137 countries. This network offers a unique opportunity to follow a seamless education from kindergarten to the end of high school all over the world.

The LFT, like all institutions accredited by the AEFE, is a bearer of universal values: tolerance, humanism, equal opportunities, intellectual curiosity and the promotion of critical thinking.

ÉTABLISSEMENT CONVENTIONNÉ



aefe

Agence pour l'enseignement français à l'étranger



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