



School PROFILE 2020 / 21

A unique school in Toronto

WE BELIEVE IN A SCHOOL OF EXCELLENCE IN FRENCH, MULTILINGUALISM AND MULTICULTURALISM TO PREPARE OUR STUDENTS FOR THE CHALLENGES OF THE FUTURE.

Founded in 1995, the Lycée Français is the only French school in Toronto approved by the French Ministry of National Education from pre-kindergarten to Grade 12.

By offering the excellent pedagogy of the French Ministry of Education and a strong anchoring in the Torontonion and Canadian culture, our school offers the best of both cultures. For 25 years the curriculum, the languages policies and the professionalism of our staff have made our reputation in Toronto and within the AEFÉ network (Agency for French Teaching Abroad - *Agence pour l'Enseignement du Français à l'Étranger*).

Based on the internationally recognized French curriculum, our innovative approach to teaching and learning emphasizes in-depth learning of subjects and multilingualism from kindergarten onwards. At each stage of their school years, our students develop both their personal and social skills as well as their intellectual openness. They also deepen

their academic competencies disciplines through instruction and numerous cultural projects.

With a fluency in 3 to 4 languages in Grade 12 and the recognition of the French Baccalauréat, our students get into the leading North American and European universities such as Harvard, University Of Toronto, McGill, Columbia, Dauphine, *Sciences Po* and *École Polytechnique*.

With 530 students, 370 families, 87 teachers and administrative support from more than 30 different nationalities, our diverse community is united, inclusive and caring. The values of fraternity, equality and togetherness are at the heart of our identity and pedagogy.

Where France meets Canada

LFT LYCÉE
FRANÇAIS
TORONTO

The French Baccalauréat

The French Baccalauréat is designed and issued by the French Ministry of National Education. Secondary school begins in Grade 10 (known as *Seconde*) and ends in Grade 12 (known as *Terminale*). The majority of subjects are taught in French. In Grade 11 (*Première*) and 12, students sit for a series of extensive national exams, covering all areas of study, which make up the French Baccalauréat. Created in 1808, the French Baccalauréat diploma marks the successful conclusion of secondary studies and opens access to higher education in France and around the world.

Courses taken by students in Grade 11 and 12 are taught at a university level. Therefore, both Canadian and American universities often grant university credits to French Baccalauréat holders on the basis of their performance on the exams.

In short, the French Baccalauréat from a French international high school is a diploma that reflects the successful completion of a demanding and comprehensive, internationally-based university preparatory program that is unique in Canada.

REFORM OF THE FRENCH BACCALAURÉAT

2021 marks the first year of our students graduating with the new French Baccalauréat (*Bac*). The new Bac features fewer final exams and allows a student to choose three specialty subjects in Grade 11 and two in Grade 12. Students combine the specialty subjects of their choice while following a core

curriculum made of English, French Literature, a third language (Spanish, German, Italian or Mandarin), Philosophy, History and Geography, STEM (known as *enseignement scientifique and numérique*), Civics and Physical Education. At the end of Grade 11, students take a French literature exam (written and oral), and at the end of Grade 12, they take a final exam in the two specialities of their choice, as well as a philosophy exam and the *Grand Oral* exam. Similar to the TPE from the previous curriculum, this exam is taken before a three person jury. It is an oral defense of a two-year research project that links with at least one of their chosen specialities.

How students are assessed has also changed. In order to better prepare students for their higher education pursuits, and in a spirit close to North American practices, the French Baccalauréat overall grades include ongoing assessments as well as final examinations.

Students have continuous formal assessments over the course of Grade 11 and 12. Students also take different formal assessments based on nationally designed assignments, focusing on the core curriculum and one academic specialty. Formal assessments count towards 30% of the final grade. Other assessments, in the form of tests, are given by the subject teachers for each mandatory course. These tests (reported in the *livret scolaire*) count towards 10% of the final grade. Final exams count 60% towards the final grade.

YEAR	STUDENTS	% PASSING	% PASSING ON THE HONOR ROLL	INCLUDING HIGH HONOURS	INCLUDING HIGHEST HONOURS
2016	24	100%	96%	46%	33%
2017	28	100%	89%	25%	36%
2018	23	100%	89%	26%	22%
2019	42	100%	91%	29%	38%
2020	30	100%	90%	13%	53%

ACADEMIC EXCELLENCE AND PERSONAL DEVELOPMENT.

FLUENCY IN 3 TO 4 LANGUAGES AT GRADUATION.

AN INTERNATIONAL HIGH SCHOOL DEGREE RECOGNIZED BY PRESTIGIOUS NORTH AMERICAN AND EUROPEAN UNIVERSITIES.

Curriculum

The school year is divided into trimesters, starting in September and ending in June.

In the 9th (3^{ÈME}) and 10th (2^{NDE}) Grades, all students enrol in the following courses.

3^{ÈME} - 2^{NDE} | GRADE 9 - 10

TABLE OF OUR CORE CURRICULUM WITH OPTIONS

CORE CURRICULUM	OPTIONS
<ul style="list-style-type: none"> • French Literature • English • Second language: Spanish, German, Mandarin or Italian • Integrated Mathematics • Biology & Geology • Physics & Chemistry • History & Geography • Economics & Social Sciences • Physical Education • Art • Music 	<ul style="list-style-type: none"> • Third language: Spanish, German, Mandarin or Italian • OIB English Literature and History • Scientific methods or Computer Sciences • Latin • Movie Studies

1^{ÈRE} - TERMINALE | GRADE 11 & 12

TABLE OF OUR CORE CURRICULUM, SPECIALITIES AND OPTIONS

CORE CURRICULUM	SPECIALITIES	OPTIONS
<ul style="list-style-type: none"> • French Literature • English • Third language: Spanish, German, Mandarin or Italian • History & Geography • Sciences • Physical Education • Moral and Civic Education 	<p>CHOICE OF 3 SPECIALITIES</p> <ul style="list-style-type: none"> • Mathematics • Physics Chemistry • Biology Geology • Computer Sciences • History & Geography • Geopolitics & Political Sciences • Sociology & Economics 	<ul style="list-style-type: none"> • Third language: Spanish, German, Mandarin or Italian • OIB English Literature and History • Scientific methods or Computer Sciences • Latin • Movie Studies

Course load

EXTRACURRICULAR ACTIVITIES

During the final three years of secondary education, students often carry a course load of up to 40 hours per week, with a corresponding amount of homework. The LFT still offers extracurricular activities at the high school level such as astronomy, soccer and arts. Students also take part in field trips (Model UN in New-York, language exchanges in Spain and China).

The school day runs from **8:30am until 5:10pm** with no scheduled free periods.

The OIB

AN ENRICHED CURRICULUM

The OIB (International Option) is an enriched curriculum open to students in all tracks with the aim of promoting a fully bilingual and bicultural education. The program consists of advanced-level studies in English and an integrated History-Geography course taught by French and Canadian faculty. The OIB is not a separate diploma, but rather a specialization within the framework of the French Baccalauréat. The OIB is not the International Baccalaureate (IB). Students take the OIB during Grades 11 and 12 and must be fully multicultural. The OIB is the most challenging option a student can take.

Languages

Students graduate with fluency in at least 3 languages, with some fluent in 4. All students begin studying a third language in the 6th Grade. Students also have the additional choice of studying a fourth language. Language learning at the LFT is in line with the Common European Framework of Reference for Languages (CEFR) and the students can take the following language certification exams based on their level: DELE in Spanish, ZD in German, CILS in Italian and HSK in Mandarin.



Grading

In the French system, grading is based on a 0 to 20 points scale. A 10/20 or higher is a passing grade. A 12 to 13.99 qualifies as *Mention Assez Bien* (Honours), 14 to 15.99 qualifies as *Mention Bien* (High Honours), and 16 or higher qualifies as *Mention Très Bien* (Highest Honours). It is important to note the grading difference between the French and Canadian educational system.

The French grading scale in secondary education is strictly numerical and ranges from 0 to a maximum of 20. Not calculated on a percentage basis, a 12/20 is an honourable grade (a B+) and an overall result of 15 is attained only by outstanding candidates. A 16/20 or 17/20 is rare, and a 20/20 is virtually unattainable and almost unimaginable in certain subjects such as Literature or Philosophy.

Written examinations call for essay responses and problem solving and never on multiple choice answers. The elegance, form, reasoning ability and written expression in all subjects are also graded. The Lycée Français de Toronto neither calculates nor publishes class rankings.

FRENCH GRADE	CANADIAN GRADE EQUIVALENT (%)	US GRADE EQUIVALENT
17.5+	100	A+
17	98	A+
16	94	A+
15	90	A+
14	86	A
13	82	A-
12	78	B+
11	74	B
10	70	B-
09	66	C+
08	62	C
07	58	C-
06	54	D+



Our faculty

The teaching staff for the French Baccalauréat program is composed of accredited teachers hired directly from France.

The native language of these teachers is French. The English classes are taught by accredited Canadian teachers, and other languages primarily by native speakers.

Most of our teachers and the Head of School hail from France's education system and many have taught internationally, producing an enriched and expansive educational environment.

COVID-19

RESPONSE AT LFT

Our school was physically closed from March 14 to June 30th, 2020 in compliance with the Ontario government's response to the Covid-19 outbreak.

On March 23, our school continued our curriculum online, where every week, teachers conducted 20-25 hours of synchronous and asynchronous teaching to our students. In conjunction with the sanitary guidelines of the Ontario government, we were also following the academic protocols of the AEFÉ, where they dictated the following:

- The work that our secondary school students completed during confinement will not count towards their trimester 3 transcript.
- The comments provided on trimester 3 transcripts provide a detailed description of the students' work effort, ethic and attitude throughout the entire trimester.
- The French written and oral literature examinations were canceled and therefore their final grades were determined by the following:

- 1) An average of the trimester 1 and 2 marks obtained before distance learning and,
- 2) A review by an impartial jury where they assessed the average grade and comments of the teachers for an accurate prediction of the final French Baccalaureate grades. Please note that the jury covers all French schools in Canada during the same session.

The AEFÉ organization and our school believe that the two procedures listed above provide a fair assessment of the students' academic values and potential.

Please note that for the 2020-2021 academic year, our school has reopened and all our classes are 100% in person.

WORLDWIDE COLLEGES/UNIVERSITIES THAT OFFERED ADMISSION TO THE LFT CLASSES OF 2016 to 2020

(Numbers in parentheses indicate student attendance)

CANADA (89)

Acadia University
 Algoma University
 Bishop's University
 Brock University
 Carleton University (1)
 Concordia University (4)
 Dalhousie University (2)
 École Polytechnique Montréal (2)
 HEC Montréal (2)
 Laurentian University
 McGill University (9)
 McMaster University (4)
 Mount Allison University (2)
 Nipissing University
 OCAD University
 Ontario Tech University
 Queen's University (8)
 Ryerson University (6)
 St. Mary's University (1)
 Trent University (1)
 Université de Montréal (5)
 Université de Sherbrooke
 Université du Québec, Montréal
 Université Laval
 University of British Columbia (1)
 University of Guelph (2)
 Université of Ottawa (11)
 University of Toronto (21)
 University of Waterloo (3)
 University of Windsor
 Western University
 Wilfrid Laurier University (2)
 York University
 York University (Glendon) (2)

FRANCE (31)

AgroSup Dijon Bio
 Atelier Chardon Savard (1)
 Aix-Marseille Université
 Avignon Université
 CPBx Bordeaux (1)
 CPE Lyon
 Ecole de Design, d'Arts Appliqués
 et de Communication
 Ecole Ferrières-Paris (1)
 École Nationale Supérieure
 d'Architecture de Grenoble
 École Nationale Supérieure
 d'Architecture de Marseille
 École Nationale Supérieure
 d'Archi. de Paris-LaVillette
 École Nationale Supérieure
 d'Architecture de Strasbourg
 EPF Montpellier
 Ecole des Pupilles de l'Air
 Lycée de la Défense (Meylan)
 ECAM Lyon
 ECAM Rennes
 ECAM Arts et Métiers
 EM Lyon Business School
 Ecole Supérieure d'Agriculture
 ESCE
 ESME Sudria Paris (1)
 EDHEC
 ESITC Caen
 ESSEC Business School (1)
 ESSCA Angers
 ESCE Lyon
 HEIP - Campus de Paris (1)
 INSEEC
 IESG, Paris
 IESEG (3)
 INSA Lyon (1)

INSA Euro-Méditerranée
 INSEEC Paris
 Institut Paul Bocuse
 IPSA Toulouse
 IPSA Paris (Ivry-sur-Seine)
 ISARA
 IUT Bordeaux
 IUT Toulouse
 IUT Tourcoinq Université de Lille
 KEDGE Business School
 La Prépa des INP
 La Rochelle Business School
 Lycée Hoche, Versailles
 Lycée Chaptal, Paris
 Lycée du Parc, Lyon
 Lycée Janson de Sailly, Paris (1)
 Lycée Fénélon, Paris (1)
 Lycée International, Valbonne
 Lycée Lakanal, Paris
 Lycée Militaire, Aix en Provence (1)
 Lycée Militaire, Autun
 Lycée Pierre de Fermat, Toulouse
 Lycée Sainte-Marie, Lyon
 Lycée Sainte-Geneviève, Paris (2)
 Lycée Stanislas, Paris
 Lycée Vauvenargues, Aix en Provence
 NEOMA Business School (1)
 Science Po, Reims (1)
 Site Icam, Lille. Parcours Intégré
 Site Icam, Toulouse
 Site Icam, Paris Sénart
 SKEMA Business School
 Sup Galilée, Paris (Villetaneuse)
 Polytech Lyon (Villeurbanne)
 Polytech Sorbonne
 Université d'Aix-en-Provence

WORLDWIDE COLLEGES/UNIVERSITIES THAT OFFERED ADMISSION TO THE LFT CLASSES OF 2016 to 2020

(Numbers in parentheses indicate student attendance)

Université Catholique, Lille (1)

Université C. Bernard, Lyon 1 (3)

Université Clermont Auvergne

Université de Bordeaux (2)

Université de Caen Normandie

Université de Montpellier

Université d'Orléans

Université de Tours

Université de Nantes

Université de Rennes 2

Université de Rouen Normandie

Université de Versailles

Université Jean Moulin Lyon 3

Université Grenoble Alpes

Université Lumière-Lyon II

Université Paris Descartes (1)

Université Paris Diderot

Université Paris Dauphine (2)

Université Paris Est Créteil

Université Paris Panthéon Sorbonne (2)

Université Paris Nanterre

Université Paris Saint-Denis

Université Orsay, Paris-Sud

Université Capitole, Toulouse 1 (1)

Université P. Sabatier, Toulouse 3

Université de Versailles (1)

Université de Technologie de Compiègne (1)

NETHERLANDS (2)

Amsterdam University College (1)

University of Amsterdam (1)

University of Groningen

University of Twente

Vrije University Amsterdam

SPAIN (2)

IE University (2)

SWITZERLAND (6)

École Hôtelière de Lausanne (3)

École Polytechnique Fédérale de Lausanne (2)

HEC Lausanne (1)

Les Roches

Vatel Switzerland

USA (6)

Boston University

Columbia University

Emory University

Harvard University (2)

New England Conservatory

Northeastern University

Oberlin College Conservatory (1)

Parsons School of Design (1)

Princeton University

St. Edward's University

St. Mary's University (1)

Texas A&M

Texas Lutheran University

University of California, Davis

University of California, Los Angeles

University of California, San Diego

Univ. of California, Santa Barbara (1)

UNITED KINGDOM (3)

City University London

Durham University

Imperial College London

King's College London

London School of Economics

Queen Mary University of London

Royal Holloway University

Solent University

University College London

University of Bath

University of Bristol

University of Edinburgh (2)

University of Essex

University of Glasgow (1)

University of Leicester

University of Southampton

University of St Andrews

University of Warwick

University of York

DUAL DEGREES MULTI-CAMPUSES (4)

Brock University
NEOMA Business School

ESCP Europe (2)

University of Waterloo
Wilfrid University (Math/Business) (2)

York University (Glendon)
EM Lyon Business School

PORTUGAL (1)

Universidade Fernando Pessoa (1)

The French educational network abroad

THE WORLD'S LARGEST EDUCATIONAL NETWORK

- 522 schools
- 139 countries
- 370,000 students

A HIGH-QUALITY ENVIRONMENT

- 6,500 qualified staff members on transfer from the French Ministry of Education to the AEFÉ
- 15,000 locally recruited staff members
- a targeted and selective recruitment policy
- an effective assessment system
- an ambitious training program: 900 training sessions for 33,000 trainees per year

SCHOOL ACCREDITATION, A SEAL OF QUALITY

- Accreditation by the French Ministry of Education certifies that the teaching provided by the school complies with the demands, curricula, teaching objectives and organizational rules of the French Ministry Education system. All students from accredited schools can pursue their education in another French school without having to take an entry examination.
- Schools are required to periodically prove that they meet accreditation criteria (acceptance of both French and foreign nationals, preparation for French examinations and employment of qualified French staff).

The AEFÉ, a government agency

The Agency for French Education Abroad (AEFE) is a government institution supervised by the French Ministry of Foreign Affairs.

Founded in 1990, it is responsible for monitoring and managing the network of French schools abroad.

The AEFÉ is the guarantor of the French Ministry Education system abroad. It plays a key role in expanding France's cultural and linguistic influence throughout the world and serves to boost the appeal of French higher education.

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